### October 2018

# WHITEHOUSE NEWS



he mission of Whitehouse School is to provide children with a ed. nurturing environment where they will feel safe and accept **Our school community encourages respect and builds** ш independence while fostering academic and 0 T 0 LL\_ 0 6 3 ш 

a love for learning

creating

growth and

personal

A Message From Your Principal

Dear WHS Friends and Families,

I just received word that our National School of Character designation is effective until 2022!!! We remain excited by this prestigious distinction and continue to be committed to this important work. Did you know that there are five areas of focus that we emphasize in our efforts with teaching Social-Emotional Learning or SEL ? They are listed below with just some examples of how each is addressed with our children at Whitehouse School. Our goal is to help students recognize and become proficient with these competencies as we build upon the foundation that you have already established at home.

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5 SEL Competencies*	WHS examples in action	October Awa
Self-Awareness	Regular introspective SEL journal entries	forts & Servi
Self-Management	Mindfulness techniques such as coming-back-to-calm, changing the channel in your mind, etc.	-New Jersey We (October
		-New Jersey Sc
Social Awareness	Monthly service projects for in- house causes or community or- ganizations that are timely and linked to our curriculum	Awarene. (October
		-Food Drive fo Starfish
Relationship Skills	Writing weekly school-wide <i>bucket</i> <i>ticket</i> (notes of appreciation & love). Monthly school assembly Town Hall Meetings followed by co-mingled small group Family Conferences	-Paint for Pink fe Cancer Center a Johnson U Hosp
Responsible Decision-Making	Providing choices and empower- ing students to solve problems and effect change with <i>Kelso the</i> <i>Frog's Conflict Resolution Wheel</i> , which is displayed in every class- room in the building	

#### \*(CASEL, 2017)

Join us as we embark on another fabulous year! Please continue to work with your children and use our monthly character themes as a springboard for similar discourse at home. This is one way that you can help us link learning for your children. Encourage them to complete their monthly bucket puzzle SEL homework and please return it with a signature. We were thrilled that last year, 100% of students in the school turned in their SEL homework 100% of the time...every month, all year long! WOW!!! Last month, students continued this amazing trend with another 100% return rate!!!

Thank you for your continued support and please contact me should you have any questions, comments, or ideas to share!

Warmly,

Ann T. DeRosa, Ed.D.

## Friendliness areness Efvice Projects: eek of Respect I er 1 – 5) chool Violence ess Week 15 - 19

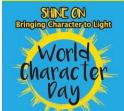
Character

Corner

October's Theme:

for Readington Pantry

for Steeplechase at Robert Wood University pital \*\*\*\*



This was the third year that we joined this global movement. On September 26, our whole school stopped to reflect on character as we responded to prompts in our SEL Journals.

#### Are you kidding me?

What do you call a boomerang that does not *come back to vou?* 

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